



مدرستنا الثانوية الإنجليزية، الشارقة  
OUR OWN ENGLISH HIGH SCHOOL, SHARJAH  
A GEMS SCHOOL



# POLICY ON PRIVATE TUTIONS

Implemented : April 2014

Reviewed : May 2020

Next Review : May 2021

Compiled by : SLT & SMT

Approved by: Ms. Asma Gilani, Principal & CEO



## **OBJECTIVE**

The objective of this policy is to inform parents about the disadvantages of tuitions.

## **APPLICABLE TO**

This policy applies to all students and teachers.

## **VALUE GUIDING THE POLICY**

Collaborative learning and differentiated instruction is implemented through the school to involve students in an interactive learning environment. Students are supported through remedial classes there by discouraging tuitions.

## **RATIONALE**

The rationale for the No Tuitions Policy is as follows:

- The school takes responsibility of ensuring that every child attains basic minimum standards in the key subjects (unless the child has learning disabilities), assuming that the parents provide the support that the school expects from them.

## **TUITIONS SERVE ONLY AS A CRUTCH FOR STUDENTS**

- Students must become independent learners and the school provides a conducive learning environment to ensure this.
- We follow a progressive and sophisticated methodology of teaching and our way of teaching cannot be followed by the tuition teachers.
- Asking children to join tuitions to ensure that the homework is done is simply not required. The homework is between the teacher(s) and the child (more details of the same in the homework policy).

## **POLICY GUIDELINES**

- The school discourages students of all age groups studying in the school to attend private tuitions coaching classes for academic subjects.
- Students can attend classes for music, art, and dance or sport activity
- Students can attend any language enrichment such as reading or debating or drama clubs or math enrichment programs such as Mental Math programs, or any such co-curricular or extra-curricular activities

- Students with clearly identified special needs who wish to work on particular areas or on overall academics can attend remedial programmes.
- The school recognizes the fact that children are at different academic levels at different ages and their progress rate can vary significantly from child to child. Therefore the school identifies children who are significantly behind in academic areas at a particular age, especially in language and Math, and plans an in- school remedial program and support classes for such students.
- Parents are advised to get in touch with the class teacher/ Supervisor/Head Primary/Headmistress for an appointment if at any point they feel that their child is academically weak or not working to her potential.
- Remedial education will be provided to the child if required. In remedial education, the child works with a teacher in a very small group and gets her concepts clarified. The remedial sessions may be during school hours or at support classes during the Self Enhancement Program. Once a child is in the remedial education program, she and the parents are expected to take it seriously, attend remedial sessions regularly and do the assigned homework. It is important to note that this provision is not referring to children with special needs or learning disabilities, whether identified or not, which are covered in detail in the Individual Education Plan.

## **ACTION**

A teacher who is found to take tuitions for a child he/she teaches will face disciplinary action and be handed in a letter by the Principal. He or she will be asked for a written explanation. Malpractices of any sort will result in suspension as per the norms laid down by the Ministry of Education. Further violation of this policy will result in referral to Corporate Office for their action.