SOCIOLOGY COURSE STRUCTURE CLASS XII (2020-21)

One Theory Paper Time: 3 Hours

Max. Marks: 80

Units		No. of periods	Marks
Α	Indian Society		
	Introducing Indian Society	0	Non- evaluative
	The Demographic Structure of Indian Society	10	10
	3. Social Institutions: Continuity and Change	12	10
	5. Patterns of Social Inequality and Exclusion	18	10
	6. The Challenges of Cultural Diversity	22	10
	7. Suggestions for Project Work	10	Non- evaluative
		Total	40
В	Social Change and Development in India		
	8. Structural Change	8	5
	9. Cultural Change	12	5
	11. Change and Development in Rural Society	10	10
	12. Change and Development in Industrial Society	12	10
	15. Social Movements	18	10
		Total	40
	Total	132	80

COURSE CONTENT

A.	INDIAN SOCIETY	40 Marks
Unit 1	Introducing Indian Society	0 Periods
	Colonialism, Nationalism, Class and Community (Non-evaluative)	

Unit 2	The Demographic Structure of the Indian Society	10 Periods
	Theories and concepts in demography	
		1
	Rural-Urban Linkages and DivisionsPopulation Policy in India	
Unit 3	Social Institutions: Continuity and Change	12 Periods
	Caste and the Caste SystemTribal CommunitiesFamily and Kinship	
Unit 5	Patterns of Social Inequality and Exclusion	18 Periods
	 Social Inequality and Social Exclusion Systems justifying and perpetuating Inequality - Caste, Tribe, the Other Backward Classes Adivasi Struggles The Struggle for Women's Equality and Rights The struggles of the Differently Abled 	
Unit 6	The Challenges of Cultural Diversity	22 Periods
	 Cultural communities and the nation state Regionalism in the Indian context The Nation state and religion related issues and identities Communalism, secularism and the nation state State and Civil Society 	
Unit 7	Suggestions for Project Work	10 Periods
B.	SOCIAL CHANGE AND DEVELOPMENT IN INDIA	40 Marks
Unit 8	Structural Change	8 Periods
	Understanding Colonialism, Industrialization, Urbanization	
Unit 9	Cultural Change	12 Periods
	Social Reform MovementsDifferent Kinds of Social Change: Sanskritisation,	

	Westernization, Modernization, Secularization	
Unit 11	Change and Development in Rural Society	10 Periods
	 Agrarian Structure: Caste & class in Rural India Land Reforms, Green Revolution and Emerging Agrarian society Green revolution and its social consequences Transformation in Rural Society Circulation of labour Globalization, Liberalization and Rural Society 	
	Globalization, Elberalization and Paral Goolety	
Unit 12	Change and Development in Industrial Society	12 Periods
	 From Planned Industrialization to Liberalization How people find Jobs Work Processes: How work is carried out, working conditions, home based work, Strikes and Unions 	
Unit 15	Social Movements	18 Periods
	 Concept of Social Movements Theories and Classification of Social Movements Environmental Movements Class-Based Movements: Workers, Peasants 	
	 Caste-Based Movements: Dalit Movement, Backward Class/Castes, Trends in Upper Caste Responses Tribal Movements 	
	Women's Movements in Independent India	

PROJECT WORK		
Periods: 40		
Max. Marks: 20		
C. Project undertaken during the academic year at school level 1. Introduction -2 Marks 2. Statement of Purpose – 2 Marks 3. Research Question – 2 Marks 4. Methodology – 3 Marks 5. Data Analysis – 4 Marks	15 Marks	

6. Conclusion – 2 Marks	
D. Viva – based on the project work	05 Marks

Prescribed Books:

- 1. Introducing Sociology, Class XI, Published by NCERT
- 2. Understanding Society, Class XI, Published by NCERT
- 3. Indian Society, Class XII, Published by NCERT
- 4. Social Change and Development in India, Class XII, published by NCERT **SOCIOLOGY (Code No. 039)**

QUESTION PAPER DESIGN CLASS XII (2020-21)

S. No.	Competencies	Total Marks	% Weight age
1	Knowledge & understanding Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers. Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas	30	37.5%
2	Application of Knowledge and Concepts Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way. Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.	32	40%
3	Formulate, Analyse , Evaluate & Create Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.	18	22.5%

Total	80	100%