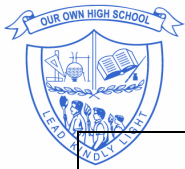




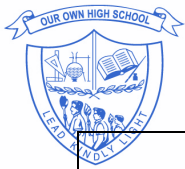
**KG2 CURRICULUM – EVS**

**EVS: is all about children demonstrating a keen interest in exploring and discovering the world around them. The curriculum provides stimuli from the immediate environment to allow observation, investigation, exploration, questioning, testing, analyzing, predicting, communicating and documentation of children’s unique discoveries in many ways.**

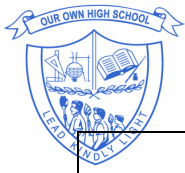
	<b>KG 2</b>	<b>Learning Outcome</b>
<b>People</b>	<p>Children will be able to</p> <ul style="list-style-type: none"><li>★ Talk about their own self.</li><li>★ Talk about the parts of the body, sense organs and their uses.</li><li>★ Identify ways to maintain good personal hygiene.</li><li>★ Talk about members of the immediate and extended family and their roles.</li><li>★ Enjoy joining in with family customs and routines.</li><li>★ Find out about past and present events in their own lives and in those of their families and other people they know (community helpers).</li><li>★ Begin to know about their own cultures and that of the people of UAE.</li></ul>	<p>Children will</p> <ul style="list-style-type: none"><li>★ Talk about themselves.</li><li>★ Identify the parts of the body, sense organs and their uses.</li><li>★ Talk about the ways to maintain good personal hygiene.</li> <li>★ Know that other children do not always enjoy the same things and are sensitive to this.</li> <li>★ Talk about past and present events in their own lives and in the lives of family members.</li> <li>★ Know about similarities and differences between themselves and others and among families in</li></ul>



	<ul style="list-style-type: none"><li>★ Identify areas of their school and classroom.</li><li>★ Identify heads of the school.</li><li>★ Ways to stay safe at school.</li> <li>★ Emphasis to be given on safety rules to be followed in each topic.</li></ul>	<p>their home country and in UAE.</p> <ul style="list-style-type: none"><li>★ Know the areas of their school and classroom.</li> <li>★ Recognize heads of the school.</li><li>★ Know ways to stay safe at school.</li></ul>
<b>The World</b>	<p>Children will be able to</p> <ul style="list-style-type: none"><li>★ Question about why things happen and how they work.</li><li>★ Find about their environment and talk about the features they like and dislike.</li><li>★ Observe, find out about and identify the features in the place they live and shows care and concern for living things and the environment.</li><li>★ Awareness of natural environment (activities done during day &amp; night time, weather and seasons)</li><li>★ Planets, Sun, Moon and stars</li><li>★ Immediate surroundings – mountains, sea, beach and desert, forest and ways to protect them.</li><li>★ Find out interesting facts and features of countries like USA, Australia, Japan,</li></ul>	<p>Children will</p> <ul style="list-style-type: none"><li>★ Know about similarities and differences in relation to places, objects, material and living things.</li><li>★ Talk about the features of their own immediate environment.</li><li>★ Different weather and seasons. (Objects- food, clothes &amp; activities related to weather and seasons)</li><li>★ Understand how environments might vary from one another.</li> <li>★ Talk about facts and features of each planet.</li><li>★ Talk about the facts of different countries and compared it to UAE.</li></ul>



	<p>and India.</p> <ul style="list-style-type: none"><li>★ Compare the features of different countries with UAE.</li><li>★ Observe the different stages of plant growth.</li><li>★ Identify and describe types of plants, name their parts and its uses.</li><li>★ Identify and describe different food types.</li><li>★ Importance of healthy eating.</li><li>★ Identify, name and state features of different means of transport.</li><li>★ Innovations in transport compared to those of the past and that expected in the future.</li><li>★ Identify, name and state features and characteristics of animals in different habitat.</li></ul>	<ul style="list-style-type: none"><li>★ Observe and label different stages of plant growth.</li><li>★ Know the different stages of plant growth, name their parts and its uses.</li><li>★ Know different food group types.</li><li>★ Talk about the invention and their importance of invention to the world.</li><li>★ Know about the different community helpers in detail related to different transport.</li><li>★ Know the name and state features and characteristics of animals living in different habitat.</li></ul>
<b>Technology</b>	<p>Children will be able to</p> <ul style="list-style-type: none"><li>★ Use of different apps (Nearpod, Quizizz and Microsoft Forms) ICT hardware to interact with age appropriate computer software.</li><li>★ Find out about and identify the use of everyday technology and use</li></ul>	<p>Children will</p> <ul style="list-style-type: none"><li>★ Recognize that a range of technology is used in places such as homes and schools.</li><li>★ Select and use technology for particular purposes.</li><li>★ Know more about upcoming</li></ul>



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	<p>information and communication.</p> <ul style="list-style-type: none"><li>★ Learn about the future professions of and their contribution towards the society.</li></ul>	<p>professions and how they will replace human labor</p>
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