



Literacy is about the exciting blend of phonics and the whole language approach. Children work and play with words and objects to develop and improve speaking and language skills as they engage in retelling of stories, picture talk, discussions and show and tell activities.

The area of learning development	KG 1 The children will be able to:	Learning Outcomes
Listening and attention	<ul style="list-style-type: none">★ Listen to others one to one or in small groups when conversation interests them.★ Listen to stories, with increasing attention and recall.★ Listen attentively and respond to questions, greetings, comments and actions★ Join in with repeated refrains★ Anticipate key events and phrases in rhymes and stories.★ Follow directions (if not intently focused on own choice of activity)	<ul style="list-style-type: none">★ Enjoy listening to and using spoken and written language.★ Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.★ Interact with others, express their choices of plans and activities and take turns in conversation★ Extend their vocabulary, while exploring the meanings and sounds of new words★ Speak clearly and audibly with confidence and control and show awareness of the listener. For example by their use of greetings, 'please', and 'thank you'★ Listen to others & join in an open discussion.★ Listen attentively in a range of situations.★ Give attention to what others say



		and respond appropriately, while engaged in another activity
Understanding	<ul style="list-style-type: none">★ Understand use of objects eg 'What do we use to cut things?'★ Show understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting the correct picture.★ Respond to simple instructions e.g. to get or put away an object.★ Begin to understand 'why' and 'how' questions.	<ul style="list-style-type: none">★ Show an understanding of the elements of stories such as main character, sequence of events and openings.★ Answer questions related to stories about where, who, why and how.★ Hear and say initial and final sounds in words.★ Link sounds to letters.★ Say the letters of the alphabet.
Speaking	<ul style="list-style-type: none">★ Begin to use more complex sentences to link thoughts (e.g. using and).★ Use speech to connect ideas.★ Explain what is happening and anticipate what might happen next, recall and relive past experiences.★ Question why things happen and give explanations. Ask for e.g. who, what, when, how.★ Use intonation, rhythm and phrasing to make the meaning clear to others.★ Use vocabulary focused on objects and people that are of particular	<ul style="list-style-type: none">★ Express themselves effectively while showing awareness of listener's needs.★ Develop their own narratives and explanations by connecting ideas or events.★ Interact with others while expressing their choice of plans and activities and take turns in their conversations with others.★ Learn to speak clearly and audibly and shows awareness of their listener, for e.g. by their use of



	<p>importance to them.</p> <ul style="list-style-type: none">★ Build up vocabulary that reflects the breadth of their experiences.★ Use talk in pretending that objects stand for something else in play.	<p>greetings ‘please’ and ‘thank you’.</p> <ul style="list-style-type: none">★ Participate in meaningful conversations, and make relevant contributions during group discussions.
Reading	<ul style="list-style-type: none">★ Listen to and join in with stories and poems, one to one and also in small groups.★ Join in with repeated refrains and anticipates key events and phrases in rhymes and stories.★ Begin to be aware of the way stories are structured.★ Suggest how the story might end.★ Listen to stories with increasing attention and recall.★ Describe main story settings, events and principal characters.★ Picture Reading- Students will refer to pictures for details and clues and then discuss and predict what might happen in a story.★★ Show interest in illustrations and print	<ul style="list-style-type: none">★ Say initial sounds in words.★ Know that print carries meaning and that the English language is read from left to right and from top to bottom.★ Recognize all 26 letters of the alphabet.★ Link phonic sounds to letters★ Associate pictures / objects with the beginning sound of each letter★ Recognize the formation of words in association with pictures★ Can read 44 sight words and phonic words



	<p>in books and print in the environment</p> <ul style="list-style-type: none">★ Recognize familiar words for e.g. own name.★ Look at books independently.★ Handle books carefully.★ Know information can be relayed in the form of print.★ Hold books the correct way up and turn pages.★ Know that print carries meaning and English is read from left to right and from top to bottom.★ Hear and say the initial sounds and ending sounds in words.★ Segment the sounds in simple words and blend them together and know which letters represent some of them.★ Link sounds to letters, naming and sounding the letters of the alphabet.★ Begin to read sight words, phonic words and simple sentences.★ Reading sheets are provided to each student to enhance the reading skills and help the students read fluently	
Writing	<ul style="list-style-type: none">★ Sometimes give meaning to marks as they draw and paint.★ Describe meanings to marks that they	<ul style="list-style-type: none">★ Use phonic knowledge to write words which match their spoken



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	<p>see in different places.</p> <ul style="list-style-type: none">★ Write lower & upper case letters Aa to Zz.	<p>sounds.</p> <ul style="list-style-type: none">★ Know that print carries meaning and that English language is written from left to right.★ Write lower & upper case letters of the alphabet Aa to Zz.
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